

PUPIL PREMIUM GRANT

The Pupil Premium grant is a sum of money allocated to schools to close the attainment gap between those eligible for Free School Meals (FSM) and their peers. The Pupil Premium (PP) is additional to main school funding and it is used to address any underlying inequalities for the children that are eligible - by ensuring that funding reaches the pupils who need it most.

Hamstreet serves a varied socio-economic community. Our Index of Multiple Deprivation (IMD) was 271 out of 455 (1 being the most deprived, 454 being the most affluent). Despite this, many children who start the Foundation Stage need additional support in order to reach a Good Level of Development by the end of their first year in school.

At Hamstreet we strive to ensure all children perform equally as well as their peers and we recognise that not all pupil premium children present as vulnerable or disadvantaged, just as not all children who are vulnerable or socially disadvantaged claim Free School Meals. Regardless of a child's socio-economic background, ethnicity or specific needs, we have the highest of expectations for every child's achievements and outcomes.

In 2018/19 Hamstreet Primary Academy received £42965 for Pupil Premium. The number of PP children is rising steadily each year.

Objectives for Pupil Premium children at Hamstreet Primary Academy

1. The Pupil Premium grant will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. This may be through academic intervention strategies or focussing on developing strong learning attitudes and general well-being.
3. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
4. To ensure families are empowered to support their child's learning and support good attendance.
5. For pupil premium children to enjoy a rich educational experience by participating in all activities on offer e.g. after school clubs, residential, trips, etc.

Main strategies used to accelerate progress of Pupil Premium children:

- **Quality First teaching** - Emphasis on teachers giving good quality feedback / short & sharp intervention focus.
- **Action Planning** – Each term teachers will consider the additional support needed for their PP children and will write an action plan. This may focus on academic intervention strategies or have a focus on developing strong learning attitudes and general well-being.
- **BLP / Learnish** – Every class has a strong focus on Building Learning Power / 'Learnish' – PP action plans in every class are designed to develop and build these skills.
- **MABLE groups for average PP children** – Any PP child who is working at age expected standard is considered for working in a 'more-able' intervention group. This gives them the opportunity to learn and share lessons with children who have strong learning attitudes and skills and contributes towards accelerating their progress.

- **Well-being sessions.**
- **Learning Mentor/FLO support**
- **Forest School**
- **Tracking of attendance and progress** at termly Pupil Progress meetings

In Year Monitoring 2018/19:

Reading – 80% Age Related Expectation (ARE)

Writing – 71% Age Related Expectation (ARE)

Maths - 74% Age Related Expectation (ARE)

Progress and attainment is improving for PP children as data shows % at ARE rising over 3 years:

Year	2016 - 17	2017 - 18	2018 - 19
Reading	58%	74%	80%
Writing	55%	71%	71%
Maths	52%	58%	74%

We are continuing to accelerate progress in writing and maths through offering carefully planned interventions which are reviewed in termly class action plans. Our main strategy for impact is to offer high quality, regular feedback to PP children about their progress and next steps.

EYFS 2019 DATA FOR PP CHILDREN:

75% of EYFS PP children achieved GLD (4 Children)

PHONICS 2019 DATA FOR PP CHILDREN

100% of PP children passed the phonics screening (2 Children)

KS1 2019 SATS DATA FOR PP CHILDREN

6 children:

- 83% achieved EXP in Reading
- 83% achieved EXP in Writing
- 67% achieved EXP in Maths

KS2 2019 DATA FOR PP CHILDREN

4 children:

- 75% achieved EXP in Reading
- 75% achieved EXP in Writing
- 75% achieved EXP in Maths