

	Outstanding (A)	Good (B)	Satisfactory (C)	Unsatisfactory (D)
Reading, Writing, Maths, Science & Wider Curriculum	<p>Pupil asks good questions.</p> <p>Pupil is prepared to take risks.</p> <p>Work is of a high standard.</p> <p>Pupil is well organised.</p> <p>Work is well presented.</p> <p>Pupil acts on staff feedback.</p> <p>Pupil enjoys their work.</p> <p>Pupil is proud of achievement.</p>	<p>Pupil answers questions.</p> <p>Pupil sometimes takes risks.</p> <p>Work is of a good standard.</p> <p>Pupil is usually well organised.</p> <p>Presentation is good.</p> <p>Tries to learn from mistakes.</p> <p>Has a good attitude to work.</p> <p>Pupil enjoys learning.</p>	<p>Asks and answers questions with support / encouragement.</p> <p>Work is of a satisfactory standard.</p> <p>Presentation could be better.</p> <p>Needs reminders to learn from mistakes.</p> <p>Sometimes needs encouragement to complete tasks.</p>	<p>Is reluctant to take part in discussions.</p> <p>Gives up when work is challenging.</p> <p>Often makes the same mistakes.</p> <p>Needs adult support most of the time.</p> <p>Is rarely organised.</p> <p>Finds concentration difficult.</p>
Social Emotional Development	<p>Is fully aware of their own feelings and emotions.</p> <p>Is fully aware of the needs of others.</p> <p>Supports others.</p> <p>Has strategies to cope well in all situations.</p>	<p>Is aware of their own feelings and emotions.</p> <p>Is aware of others.</p> <p>Gets on well with others.</p> <p>Copes well in different situations.</p>	<p>Is usually aware of their own feelings and emotions.</p> <p>Is usually aware of others.</p> <p>Usually supports others.</p> <p>Usually copes well in different situations.</p>	<p>Finds it difficult to control own feelings and emotions.</p> <p>Is usually unaware of the feelings of others. Finds adapting to different situations difficult.</p>
Attitude to Learning	<p>Highly motivated.</p> <p>Challenges themselves.</p> <p>Has high expectations.</p> <p>Is willing to go further to improve.</p> <p>Independently continues learning outside of the class.</p>	<p>Well-motivated.</p> <p>Can challenge themselves.</p> <p>Has good expectations.</p> <p>Tries hard.</p> <p>Has good interest levels.</p>	<p>Completes what is required.</p> <p>Sometimes challenges themselves.</p> <p>Maintains interest in class.</p>	<p>Rarely completes work.</p> <p>Is reluctant to challenge themselves.</p> <p>Is often distracted and uninterested.</p> <p>Disruptive of others.</p>
Uniform	<p>Always in full school uniform and is well presented at all times of the day.</p> <p>PE kit is always in school when needed.</p> <p>Adheres to school policy regarding jewellery, makeup, wearing of trainers etc.</p>	<p>Very often in full school uniform and mostly well presented.</p> <p>Nearly always has PE kit in school and willingly wears kit provided if forgotten.</p> <p>Responds to reminders regarding jewellery, makeup, wearing of trainers etc.</p>	<p>Regularly wears items of clothing that are not part of the school uniform.</p> <p>Often forgets PE kit but will wear spare kit provided.</p> <p>Sometimes will not respond to reminders regarding jewellery, makeup, wearing of trainers etc.</p>	<p>Very rarely in school uniform.</p> <p>Often forgets or leaves PE kit at home and refuses to wear spare kit provided.</p> <p>Breaks policy regarding jewellery, makeup, and wearing of trainers despite numerous reminders.</p>
Homework	<p>Produces homework of a very high standard and can extend their own learning.</p>	<p>Completes homework set and will sometimes challenge themselves by completing more than what is required.</p>	<p>Completes homework set.</p>	<p>Rarely completes homework.</p>
Behaviour	<p>Is always well behaved, polite and well mannered.</p>	<p>Is usually well behaved, polite and well mannered.</p>	<p>Is usually well behaved, polite and well-mannered but could be improved upon.</p> <p>Some blue incidents.</p>	<p>Is often poorly behaved.</p> <p>Has had red incidents.</p>
Attendance	<p>100%</p>	<p>98% to 99.9%</p>	<p>95% to 97.9%</p>	<p>Less than 95%</p>
Punctuality	<p>Is never late.</p> <p>No late marks.</p>	<p>Is sometimes late.</p> <p>1 or 2 late marks.</p>	<p>Is regularly late.</p> <p>3 or 4 late marks.</p>	<p>Is always late.</p> <p>5 late marks or more.</p>