

Hamstreet Primary Academy
School Development Plan 2019-20
Primary Physical Education and Sport Premium
Impact and Accountability 2019-20

PE Team	
PE Lead Co-ordinator = Teacher Jackie Samson Sports Teacher = Erin Fuller	
<p>Key Priority: <i>'To raise awareness of PE and enhance the quality of provision of PE and School Sport for all young people both during curriculum time and during extra-curricular activities.'</i></p> <p><i>Be PROUD of what I can do!</i> <i>Positive</i> <i>Respectful</i> <i>Outstanding</i> <i>Understanding</i> <i>Determined</i></p> <p><i>Be the best you can be!</i></p> <p><i>All pupils leaving primary school will be physically literate and will have the knowledge, skills and motivation necessary to equip them for a healthy wellbeing, active lifestyle and lifelong participation in physical activity and sport.</i></p>	<p>Relevant Priorities Identified:</p> <ul style="list-style-type: none"> • Effective and appropriate use of Sport Premium money (£18,610) <ul style="list-style-type: none"> ○ The engagement of all pupils in regular physical activity – children aged 5-18 are recommended to participate in 60 minutes of physical activity a day. (30 minutes should be in school). ○ The profile of PE and sport is raised across the school to give pupils the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits. ○ Increased confidence, knowledge and skills of all staff in teaching PE and sport. ○ Broader experience of a range of sports and activities offered to all pupils to give them the principles of physical literacy focuses on fun and enjoyment and aims to reach the least active. ○ Increased participation in competitive sport.
<p>Key achievements to date:</p> <ul style="list-style-type: none"> • LT and MT plans developed for a whole school approach. • PE and Sport promoted around the school – notice board, newsletters, website, healthy schools days, sports leaders, celebration assembly. • Playtime activities – development of zones for playground areas. • Specific CPD for staff – cricket, swimming, gymnastics, circuit training. • Sports tops for all staff to raise the profile within and outside school at events. • PE teacher role to impact on whole school PE and sport: raising the profile and standard of PE across the school. • Broad range of extra curricular activities on offer (parent paid and free clubs) including multi-skills . 	<p>Areas for further development:</p> <ul style="list-style-type: none"> • Continue to look into offering a variety of extra curricular clubs promoting non-traditional sports such as dance...(identify from pupil questionnaire) • To increase community club links – bowls • Staff questionnaire analysis, new CPD need, areas of development. • Aspire to achieve gold Sainsbury Quality Mark 2019-20. • Sports leaders to have roles and responsibilities (year 5&6). • Develop links with secondary schools to increase CPD opportunities. • Continue to develop LT and MT plans to focus on progression throughout the year groups in lessons • Continue to develop our trialling and practising sessions for events.

Objective	Focus	Impact	Budget	Action to achieve/Timeframe	Achieved	Actual cost
<p>The engagement of all pupils in regular physical activity – children aged 5-18 are recommended to participate in 60 minutes of physical activity a day. (30 minutes should be in school).</p>	<p>Sports Teacher – Erin Fuller to work with all primary teachers and staff across the school in order to up-skill staff in confidently delivering regular and meaningful physical activity.</p> <p>Continue to expand the range of physical exercise opportunities across the primary phase and to develop the PE Scheme of Work, in order to improve access to healthy opportunities improving children’s health and well-being.</p> <p>Continue to develop opportunities for pupils self assessment in PE and physical exercise and to increase opportunities for providing input/ideas regarding new sporting opportunities, developing pupil voice in relation to physical exercise.</p>	<p>As a result of good leadership in PE and confident and knowledgeable staff, all pupils to make good or better progress, building on prior achievement.</p> <p>Curriculum programme embedded.</p> <p>Increased pupil confidence, self-esteem, behaviour and increased engagement in PE, physical activities and sensory regulation activities.</p> <p>Increased pupil contribution to physical exercise developments through the Sports Leaders.</p> <p>Fewer non-participants in physical exercise and PE.</p>	<p>£16,310</p>	<p>Sports Teacher to embed curriculum programme and regularly update Schemes of Work.</p> <p>Sports Teacher to teach children from all primary classes once a week, modelling best practice to all staff.</p> <p>Sports Teacher and Sports Coordinator to liaise termly to ensure staff training time is allocated in order to disseminate training to all staff.</p> <p>Sports Leaders to work with Sports Teacher to develop pupil survey. Sports Coordinator and Sports Teacher to analyse outcomes, plan improvements and new sporting opportunities by March 2020.</p> <p>All staff aware of the recommended guidelines for daily activity and to consider this throughout the school day.</p> <p>The focus on increased physical activity evident at all playtimes and lunchtimes and within daily lessons</p>	<p>Achieved – schemes of work uploaded to staff drive.</p> <p>Achieved – one lesson a week taught with Class Teacher</p> <p>Partly achieved.</p> <p>Unable to complete due to Covid.</p> <p>Daily mile successfully started.</p> <p>This is constantly monitored.</p>	<p>£18,510</p> <p>-</p>

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<p>The profile of PE and sport s is raised across the school to give pupils the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</p>	<p>A range of afterschool sports clubs are provided throughout the year.</p> <p>6 x sports and healthy schools days.</p> <p>Term 1 – Proud values and BLP Term 2 – Yoga and Mindfulness Term 3 – Healthy eating/healthy mind Term 4 – Term 5 – Inter house sports challenge Term 6 – Sports Day</p> <p>Sports Coordinator to ensure that intervention groups for children in need of building confidence and self esteem are being carried out by staff.</p> <p>Fizzy Programme-The provision map is updated termly where fizzy interventions have taken place to record impact.</p> <p>Children to be given the opportunity to trial fairly for competitions.</p>	<p>Children are given the opportunity to attend clubs and develop their skills further and talent spotted for competitions.</p> <p>Children have increased awareness of a healthy life style. Children understand the importance of staying healthy and how to enjoy a balanced lifestyle. Children gain new experiences.</p> <p>Children to gain confidence to be able to have access to a range of opportunities with confidence within the class.</p> <p>Children gain an understanding of competitions and being competitive and about the Your School Games values and their importance within sport.</p>	£1,000	<p>Sports Coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings/professional conversations.</p> <p>Termly report to parents about healthy schools days as well as class teachers continuing throughout the school year with the themes to ensure the wellbeing of all pupils.</p> <p>The provision map is updated termly to show progress of the intervention groups.</p> <p>Trials are advertised to pupils and teachers given plenty of notice of times and dates. This also includes practise sessions.</p>	<p>Achieved up until March 2020.</p> <p>Updates included in newsletter.</p> <p>To continue to develop.</p> <p>Trials shared with the children for them to sign up.</p>	£100
Objective	Focus	Impact	Budget	Action to achieve/Timeframe	Achieved	Actual cost
Increased confidence,	Improved quality of children’s physical education across the	All year groups to receive CPD in area	£300	All teaching staff to participate in CPD.	Team teaching in lessons at the beginning of the	£0

knowledge and skills of all staff in teaching PE and sport.	<p>school to ensure they are confident and competent in key skills.</p> <p>Raised profile of healthy active lifestyle behaviours by all school staff to reach all children.</p>	<p>of weakness identified from staff questionnaire.</p> <p>The focus of lessons is child centred and as a result children are engaged and keen to improve.</p> <p>As a result children make good or better progress in lessons.</p>		<p>CPD to be delivered in planned blocks across the school year to ensure whole school coverage.</p> <p>Exercise and healthy lifestyles taught in other classroom based lessons such as science, PSHE and cooking across the whole school.</p>	<p>academic year.</p> <p>Continuing to develop.</p> <p>Added to school long term plans.</p>	
Objective	Focus	Impact	Budget	Action to achieve/Timeframe	Achieved	Actual cost
Broader experience of a range of sports and activities offered to all pupils to give them the principles of physical literacy focuses on fun and enjoyment and aims to reach the least active.	<p>Improve children's awareness of the broad and balanced PE and sports opportunities in and outside school.</p> <p>Engage at least 55% of children in extra-curricular clubs.</p> <p>Improve the quality of children's physical education in swimming to ensure all children at the end of KS2 are confident and competent to swim 25m.</p>	<p>Promote inclusive PE and sport opportunities to all children.</p> <p>Raise awareness of different clubs available and highlight what's in it for the children.</p>	£500	<p>Children have a greater awareness of a healthy life style. Children understand how nutrition is crucial in developing and improving sporting ability. Children make links between foods for sport and concentration.</p> <p>To swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water based situations.</p>	<p>Achieved in healthy schools day but will continue to develop this area further.</p> <p>Unable to complete due to Covid</p>	£0
Objective	Focus	Impact	Budget	Action to achieve/Timeframe	Achieved	Actual cost
Increased participation in competitive sport.	<p>Weekly newsletter with results.</p> <p>Website – showing photos and results of events.</p> <p>Diary of upcoming sporting events</p>	<p>All children, staff and parents are kept up to date with results and successes can be celebrated as a whole school and</p>	£500	<p>Parents to be kept informed of sports information throughout the year. Parents have access to photos.</p> <p>Posted to Edmodo so parents</p>	<p>Participation in sporting events did not happen this year due to Covid.</p>	£0

	is made available for all so children know which events they would like to trial for. Sports Award celebration assembly Healthy Schools days Sports days Fair trialling	positive steps can be taken when teams need a boost. Every child will have the opportunity to represent the school.		have access via website of upcoming events. Entering B & C teams where possible.		
Meeting national curriculum requirements for swimming and water safety.					% of current year 6 pupils	
What percentage of the current year 6 cohort swims competently, confidently and proficiently over a distance of 25 metres?					0% - Assessment could not place due to Covid.	
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?					0% - Assessment could not place due to Covid.	
What percentage of the current year 6 cohort perform safe self rescue in different water based situations?					0% - Assessment could not place due to Covid.	

Total funding for 2019-2020 - £18,610.