

# Hamstreet Primary Academy

## Pupil Premium Grant expenditure: 2019/2020

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (as of Sept 2019)	303
Total numbers of pupils eligible for PPG (as of Sept 2019)	40
Amount of PPG received per pupil	£1320
Total amount of PPG received (based on 32 pupils from Jan 19 census)	£42240
Total PPG expenditure (forecast based on 40 pupils Jan 20)	£52800

### **Pupil Premium grant (PPG)**

#### **Objectives in spending PPG:**

- The Pupil Premium grant will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers. This may be through academic intervention strategies or have a focus on developing strong learning attitudes and general well-being.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- To ensure families are empowered to support their child's learning and support good attendance.
- For pupil premium (PP) children to enjoy a rich educational experience by participating in all activities on offer e.g. after school clubs, residential, trips, etc

#### **Main strategies used to accelerate progress of Pupil Premium children:**

- **Quality First teaching** - Emphasis on teachers giving good quality feedback / short & sharp intervention focus.
- **Action Planning** – Each term teachers will consider the additional support needed for their PP children and will write an action plan. This may focus on academic intervention strategies or have a focus on developing strong learning attitudes and general well-being.
- **BLP / Learnish** – Every class has a strong focus on Building Learning Power / 'Learnish' – PP action plans in every class are designed to develop and build these skills.
- **MABLE groups for average PP children** – Any PP child who is working at age expected standard is considered for working in a 'more-able' intervention group. This gives them the opportunity to learn and share lessons with children who have strong learning attitudes and skills and contributes towards accelerating their progress.
- **Well-being sessions.**
- **Learning Mentor/FLO support**
- **Forest School**
- **Tracking of attendance and progress** at termly Pupil Progress meetings

**Outcomes (end of academic year 2018/19):**

- EYFS 75% of PP children achieved a Good level of development at end of Foundation Stage (4 children).
- Phonics Year 1 100% of PP children achieved the expected standard in Yr 1 phonics check (2 children).
- KS1 Year 2 SATs 83% of PP children achieved EXP in R, 83% achieved EXP in Wr & 67% achieved EXP in M (6 children)
- KS2 Year 6 SATs 75% achieved EXP in R, 75% achieved EXP in Wr & 75% achieved EXP in M (4 children).

**Previous performance of FSM/PPG children in Yr 6**

	2016-17 (x7)	2017-18 (x7)	2018-19 (x4)
% of pupils making expected progress in English (reading & writing)	4/6	5/7	3/4
% of pupils making expected progress in Maths	4/6	5/7	3/4

**In year performance of FSM/PP children across the school.**

Year	2016 - 17	2017 - 18	2018 - 19
Reading	58%	74%	80%
Writing	55%	71%	71%
Maths	52%	58%	74%

**Indicative PPG spending by item/project 2019/20 (£42240)**

A combination of short-term interventions or specific programmes to provide intensive individual tuition in reading, writing or maths (if on SEN register)	£9000 (SEN teacher & LSA team to deliver interventions)	For all the children who receive this support to be at age appropriate levels e.g. reading, comprehension and spelling ages
Intensive individual tuition to deliver 1 to 1 reading support	£2000	To improve children's performance in literacy particularly reading abilities
Pupils in Years 2 to 6 who have been identified as more able receive small group support from qualified teacher each week in reading, writing and maths	£4000 (Teacher of More Able pupils)	To enable more-able pupils to reach their potential and achieve accelerated progress over the academic year
Practical work with families & parents to support children as required in order that the child can succeed in learning (YrR-6) Individual support to children with social, mental, health or emotional issues	£11500  (this includes Learning Mentor/FLO support)	Children to develop confidence or social skills and help build their self-esteem thus removing barriers to learning.
Sports teacher delivers: Mentoring programme for pupils for development of well-being and positive attitude Fizzy programme for physical development	£6000	Children to develop confidence or social skills and help build their self-esteem thus removing barriers to learning. Development of physical skills needed for basic writing
Payment of children's residential visits(x 9):	£4000	All children participating in these residential visits/trips develop greater

Yr5 3 day Swattenden trip in Oct 19 Yr6 5 day visit to Paris in Oct 19 and other educational trips/events during the year for all PP pupils		resilience, independence and social skills enhanced.
Payment of children's attendance at Breakfast and After School clubs if needed. Holiday club sessions will also be offered	£440	Children have 3 healthy, nutritious meals a day and have many opportunities for play and social interaction outside of the classroom
Purchase of resources/equipment for individual pupils to address specific needs e.g. poor language skills, lack of times table knowledge, as required Purchase of uniform	£3000	Dependent on individual issues and needs
Payments offered to encourage participation in after school clubs e.g. rugby, dance Purchasing lessons in extra-curricular opportunities e.g. instrument tuition, singing lessons	£300	Children offered a wide variety of activities and opportunities
Master academy classes in KS2 focussing on children's individual strengths – employing specialised staff to deliver 'creative' activities e.g. theatre studies, cookery, sport, MFL, computing in small teaching groups	£2000	Develop children's interests and strengths and enjoyment in learning