

# HAMSTREET PRIMARY ACADEMY

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## Changes to our Reporting Arrangements

13.12.2024

Dear Parents and Carers,

I am writing to inform you of proposed changes to our reporting arrangements for parents, which we believe will enhance communication and provide more meaningful opportunities for engagement.

### Why Are We Proposing Changes?

Our goal is to provide timely, focused, and accessible information about your child's progress, allowing us to work together to support their development. The revised arrangements reflect feedback we've received about balancing the frequency of updates with the quality and relevance of the information shared.

Below is a summary of the proposed changes, along with the rationale for each decision:

### Proposed Reporting Schedule

#### Term 1

- **Parents' Evening** (no changes):
  - This meeting provides an early opportunity to discuss how your child has settled into the new school year.

#### Term 2

- **NTS, GaPS and Teacher Assessments** (no written report):
  - Children in Year 2 to 6 sit NTS (National Test-Style) assessments for Maths and Reading, as well as GaPS (Progress in Grammar, Punctuation and Spelling) assessments. These evaluations help us monitor their progress and identify areas where they may need additional support.
  - Results will be shared via MyChildAtSchool, alongside attendance and punctuality records.
  - Grades for Science and Writing will be based on teacher assessment.
  - Children in Year 1 do not sit these tests in the Autumn term so their results will be based on teacher assessment of their classwork.
  - While there will be no written report, parents with concerns about the results can request a meeting before the Christmas break.

*Reasoning:* Sharing test results promptly ensures you receive up-to-date insights into your child's progress. This streamlined approach allows teachers to focus their time on planning and teaching, while still offering individual support when needed.

#### Term 3

- **Parents' Evening in Early-Mid January** (moved forward from February):
  - This Parents' Evening will follow up on your child's test results and teacher assessments, providing an opportunity for more detailed discussions.

*Reasoning:* Moving this meeting earlier in the year allows us to address concerns more promptly, giving time to implement strategies to support your child in the second half of the year.

#### **Term 4**

- **NTS, GaPS and Teacher Assessments** (no written report):
  - Results shared as in Term 2.
  - Informal meetings will be offered for parents requiring further discussions, though these are not mandatory for all.

*Reasoning:* Regular monitoring ensures you are kept informed without unnecessary duplication of formal meetings. This flexible approach respects your time while providing access to support if needed.

#### **Term 5**

- **No Reporting Arrangements** (no change):
  - There will be no scheduled reporting this term.

*Reasoning:* This term is typically focused on consolidating learning, and regular communication channels will remain open for any specific concerns.

#### **Term 6**

- **Annual Written Report** (more detailed report):
  - A detailed written report will summarise your child's progress across the year.

*Reasoning:* This provides a comprehensive review of your child's achievements and areas for development, in line with statutory requirements.

#### **Key Benefits of the New System**

1. **Timeliness:** The earlier January parents' evening allows us to address concerns promptly.
2. **Flexibility:** Optional meetings in Terms 2 and 4 accommodate parents' varying needs.
3. **Focus:** By reducing the number of formal reports, teachers can dedicate more time to supporting your child's learning in the classroom.
4. **Clarity:** Sharing test results ensures you have clear, measurable insights into your child's progress throughout the year.

We are confident that these changes strike a balance between keeping you informed and allowing teachers to focus on delivering high-quality education.

This proposal represents a collaboration between Furley Park Primary Academy and Hamstreet Primary Academy, ensuring a consistent and thoughtful approach to reporting across ACE Learning.

If you have any questions or would like to share your thoughts on these proposals, please don't hesitate to get in touch.

Thank you for your continued support.

**Mrs Helen Glancy**  
Head of School