



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Sports Team to embed curriculum programme and regularly update Schemes of Work.	As a result of good leadership in PE and confident and knowledgeable staff, all pupils to make good or better progress, building on prior achievement.	Staff CPD has given staff more confidence to teach PE.
Sports Teacher to teach children from all primary classes once a week, modelling best practice to all staff.	Curriculum programme embedded.	A new long term plan has given the opportunity for skills and knowledge to be taught covering all aspects of the PE curriculum.
Sports Leaders to work with Sports Teacher to develop pupil survey. Sports Coordinator and Sports Teacher to analyse outcomes, plan improvements.	Increased pupil confidence, self-esteem, behaviour and increased engagement in PE, physical activities and sensory regulation activities.	Healthy Schools planned termly.
All staff aware of the recommended guidelines for daily activity and to consider this throughout the school day.	Increased pupil contribution to physical exercise developments through the Sports Leaders.	Starting to develop PE afterschool clubs – football, multisport, netball and rugby.
The focus on increased physical activity evident at all playtimes and lunchtimes and within daily lessons	Fewer non-participants in physical exercise and PE.	Develop sports leaders.
To continue with the daily mile across the whole school.	Resources play a big part in the range of activities and variety of teaching methods that can be used.	
To look at and adapt PE Planning.	Children are given the opportunity to attend clubs and develop their skills further and talent spotted for competitions.	
Sports Coordinator to provide updates, provision and strategies for whole school improvement throughout the year in staff meetings/professional conversations.	Children have increased awareness of healthy lifestyles.	
	Children understand the importance of staying healthy	

The provision map is updated termly to show progress of the intervention groups. Trials are advertised to pupils and teachers given plenty of notice of times and dates. This also includes practice sessions. All teaching staff to participate in CPD. CPD to be delivered in planned blocks across the school year to ensure whole school coverage. Exercise and healthy lifestyles taught in other classroom-based lessons such as science, PSHE and cooking across the whole school. Children have a greater awareness of a healthy lifestyle. Children understand how understanding how nutrition is crucial in developing and improving sporting ability. Children make links between foods for sport and concentration. Parents to be kept informed of sports information throughout the year. Parents have access to photos. Entering B & C teams where possible.	and how to enjoy a balanced lifestyle. Children gain new experiences. Children to gain more confidence and to be able to have access to a range of opportunities with confidence within the class. Children gain an understanding of competitions and being competitive and about the Your School Games values and the importance within sport. Promote inclusive PE and sport opportunities to all children. Raise awareness of different clubs available and highlight what's in it for the children. All children, staff and parents are kept up to date with results and successes can be celebrated as a whole school and positive steps can be taken when teams need a boost. Every child will have the opportunity to represent the school. Competitive events in rugby, football, netball, gymnastics and cricket. Across KS1 and KS2	
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Key priorities and Planning

Sports Premium funding £18,330.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coaches to work with all primary teachers and staff at Hamstreet to up-skill staff in confidently delivering regular and meaningful physical activity. Continue to expand the range of physical exercise opportunities across the primary phase and to develop the PE Scheme of Work, in order to improve access to healthy opportunities improving children's health and well-being. Continue to develop opportunities for pupils self-assess in PE and physical exercise and to increase opportunities for providing input/ideas regarding new sporting opportunities, developing pupil voice in relation to physical exercise.	As a result of good leadership in PE and confident and knowledgeable staff, all pupils to make good or better progress, building on prior achievement. Increased pupil confidence, self-esteem, behaviour and increased engagement in PE, physical activities and sensory regulation activities. Increased pupil contribution to physical exercise developments through the Sports Leaders. Fewer non-participants in physical exercise and PE.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	Curriculum programme embedded. Online PE scheme platform – Passport PE	£8977.50 CPD for staff £810.73 for PE online platform £2092.52 team teaching with staff to upskill them to increase confidence and competence.

A range of afterschool sports clubs are provided throughout the year. Children to be given the opportunity explore a range of new clubs and games club throughout the year. Supportive environment is always encouraged and leads to a better level of performance.	Children are given the opportunity to attend clubs and develop their skills further and talent spotted for competitions. Children have increased awareness of a healthy lifestyle. Children understand the importance of staying healthy and how to enjoy a balanced lifestyle. Children gain new experiences. Children to gain more confidence and to be able to have access to a range of opportunities with confidence within the class. Children gain an understanding of competitions and being competitive and about the Your School Games values and the importance within sport.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sports clubs continue to grow in numbers giving opportunities to more children. Yearly sports day and intra house events. Lunchtime activities provided by sports leaders	£5453.00 afterschool clubs 3 nights a week. Golf session for KS2. £516.11 PE equipment – netballs, cricket balls and lunchtime equipment. £73.14 ribbons for sports day
Improved quality of	All year groups to receive CPD in an area	Key indicator 2- Engagement of all pupils		

children's physical education across the school to ensure they are confident and competent in key skills. Raised profile of healthy active lifestyle behaviours by all school staff to reach all children. Encourage fine motor skills to grow and develop fundamental skills which impacts on classroom achievement.	of weakness that has been identified from a staff questionnaire. The focus of lessons is child centred and as a result children are engaged and keen to improve. As a result, children make good or better progress in lessons.	in regular physical activity		
All children, staff and parents are kept up to date with results and successes can be celebrated as a whole school and positive steps can be taken when teams need a boost. Every child will have the opportunity to represent the school. Competitive events in rugby, football, netball, gymnastics and cricket. Across KS1 and KS2	All children can participate in sporting events that could be competitive and social events. All staff can support pupils at events.	Key indicator 5 – Increased participation in competitive sport	To continue to build on the success of the events participated in this year.	£145.00 SGO organised events £172.00 – ADSSPA fees, football and netball subscription fees.

Key achievements 2024-25

Sports premium funding - £18,330.00

Activity/Action	Impact	Comments
To provide CPD to upskill staff to be confident and competent to teach PE.	Staff have become more confident in their delivery of PE lessons.	- £2,092.52 – sport coaches
To provide CPD to team teach with staff to support skills and knowledge being delivered to pupils.	Differentiated lessons, clear planning and children are beginning to use these skills learned in the classroom	- £8,977.50 – sport coaches
To provide a range of afterschool clubs.	Sports clubs offered this year were football, multisports for KS1 and KS2, rounders, rugby, netball. Golf session for KS2 children.	-£5453.00 – sport coaches and golf session
To provide play equipment at lunchtimes for sports leaders to use with groups of children.	Children learn how to play with equipment using instruction sheets. Supporting social skills of children interacting with others. PE equipment purchased netballs and cricket balls.	-£516.11- resources for lunchtime play, netballs and cricket balls.
To arrange sports day and intra-house events.	A range of competitive and non-competitive activities participated in by all pupils.	-£73.14 ribbons
To provide more sporting competitions and social events for all children to participate in.	Children have participated in the following events – netball and football leagues, rugby, football festivals – boys, girls, mixed, athletics indoor and outdoor, basketball, cricket, multisport, cross country and trialed	-£145 – events organised by SGO -£178 – subscription fees for football and netball leagues and Ashford Primary District Schools Sports Association.

To implement an online PE scheme to support planning.	a new sport – Padel. Purchased PE Passport.	-£810.73
To attend PE conference.	Opportunity to share ideas with other sports leaders and listen to inspirational speakers on being active.	-£90.00
Being part of Everyday Active.	Sharing ideas and implementing them into the school – movement breaks, learning opportunities outdoors, active lunchtimes.	No cost
		Total - £18,330.00

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	The school uses its own outdoor swimming pool which can only be used when weather permits.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	The school uses its own outdoor swimming pool which can only be used when weather permits.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	The school uses its own outdoor swimming pool which can only be used when weather permits.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	To look at providing lessons for children who require extra support in 2025/26.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff training to take place in 2025/26 for new staff. Access to Swim England website for all staff involved in swimming lessons.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jackie Samson</i>
Governor:	
Date:	23 rd July 2025

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

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1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
 2. Engagement of all pupils in regular physical activity
 3. The profile of PE and sport is raised across the school as a tool for whole school improvement
 4. Broader experience of a range of sports and activities offered to all pupils
 5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External training courses	PE conference or external provider training		90		
	upskilling staff to deliver swimming lessons	Swim England course for staff				
	Internal learning and development	Staff PE CPD sessions			8977.5	
	Inter-school development sessions	Joint training with local schools				
	Online training/resource development	Webinars or modules completed online				
	External Coaches supporting confidence and competence	Upskilling teachers by team teaching in PE			2092.52	
	Total CPD Spend		0	90	11070.02	11160.02
Internal Activities	School-based extra-curricular clubs	After school clubs and golf session			5453	
	Internal sports competitions	Sports day, house tournaments ribbons			73.14	
	Top-up swimming/broadening aquatic opportunities	Targeted swimming for Year 6				
	Active travel initiatives	Walk to school campaign				
	Equipment and resources	PE equipment: netballs, equipment for lunchtimes, cricket balls			516.11	
	Membership fees	afPE, YST				
	Educational platforms and resources	Digital curriculum resources - 3 years (£866,27 to add to next year)			810.73	
	Total Internal Spend		0	0	6852.98	6852.98
External Activities	Organised by SGOs	Events/competitions organised by SGO			145	
	Other inter-school sports competitions	Netball, Football and ADSSPA			172	
	External coaching staff	Hired coaches for specific sports				
	Total External Spend		0	0	317	317
Overall Totals	Total Funding Received	(Insert total from DfE)				18330
	Total PE & Sport Premium Spend		0	90	18240	18330
	Total Remaining					0



Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : iTDq0fPidu
Submission Status : **SUBMITTED**

2025-07-21, 02:03 PM

UKPRN 10043950

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **90**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **8977.5**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **2092.52**

External training courses **90**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **8977.5**

Inter-school development sessions **0**

Online training / resource development **0**

External coaches supporting confidence and competence **2092.52**

Total school spending on CPD	11160.02
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	5453
How much has your school spent on internal sports competitions?	73.14
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	516.11
How much has your school spent on internal membership fees?	0
How much has your school spent on internal use of educational platforms and resources?	810.73
School based extra-curricular opportunities	5453
Internal sports competitions	73.14
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	516.11
Membership fees	0
Use of educational platforms and resources	810.73
Total school spending on internal activities	6852.98
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	145
How much has your school spent on external - other inter-school sports competitions?	172
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	145
Other inter-school sports competitions	172
External Coaching staff	0
Total school spending on external activities	317
Total CPD category spend	11160.02
Total internal category spend	6852.98
Total external category spend	317
Total spent of PE and sports premium	18330
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **TL-fP73kmt**
Submission Status : **SUBMITTED**

2025-07-21, 02:25 PM

UKPRN

10043950

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Peer to peer led activity

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and

Positive impact

sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

72

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

89

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

83

What impact has your school's spending of this funding had on swimming and water safety attainment?

No impact

7, Declarations

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **trexT8-iTP**
Submission Status : **SUBMITTED**

2025-07-21, 11:04 AM

UKPRN

10043950

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025?	No
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	the data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : **CEpXe8ox7Z**
Submission Status : **SUBMITTED**

2025-07-21, 01:42 PM

UKPRN 10043950

9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025 **18330**

Full school name **Hamstreet Primary Academy**

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **the data is true and accurate to the best of my knowledge**
