ACE Learning



More Able and Talented Policy

Date of Ratification	**Spring 2023**
Date for Review	**Spring 2026**

Rationale

Our policy for the more able and talented children is directed towards those children capable of excelling in one or more areas.

A 'more able' learner is one who is performing significantly above average age related expectations in one or more curriculum area. Work should be differentiated accordingly.

A talented learner is someone who has a specific ability in a particular area of the curriculum or extra-curricular activity e.g. a child may be a talented pianist but they may not necessarily be more able in music.

Identification

ACE Learning identifies the more able and talented children by:

- Using baseline data to identify the children who are achieving, or have the potential to achieve, significantly in advance of the average of their year group.
- Ensuring that the identification process is rigorous and does not discriminate against particular groups (i.e. ethnicity, gender).
- Where a child is recognised as being able in one area of the curriculum or more, the teacher will use the school identification form (see appendix 1) and pass it to the Phase Leaders.
- Parents are encouraged to share children's talents with the school

Children are continually assessed through an on-going process of teacher assessment.

The Phase Leader will:

- Provide advice and support to colleagues
- Review and update the more able register and talented register.
- Audit provision for more able and talented children.
- Identify and address any staff training needs.
- Promote access to inspiring opportunities outside of the classroom (e.g. visits to other schools/programmes).
- Nominate children to any external organisations/competitions as they arise.

The Class Teacher will:

- Provide challenging tasks which require higher order thinking skills.
- Set tasks that require the use of more advanced resource material.
- Set independent projects, when appropriate.

The School will:

- Support talented pupils where they are taking part in external events e.g. examinations, national competitions, professional work etc. (overall attendance will be taken into consideration.)
- Develop effective links with external organisations and professionals to enhance learning for more able pupils.
- Make effective use of staff with other professional skills to support more able pupils.

Parental Involvement:

Parents are informed about the identification of their child as being more able or talented. They will receive feedback during the parent's evenings.

Appendix 1

More Able and Talented Registration

Name	
DOB	
Date of Identification	
More Able / Talented	
Reason for identification	
Support/Provision in place (internal or external)	
Further support/provision needed	